

- ✓ Valuing Students
- ✓ Empowering Parents
- ✓ Enlightening Communities

INTRODUCTION TO COMPREHENSIVE SEX EDUCATION (CSE)

Oregon parents and legal guardians have the primary right to guide the education and health care services of their minor children. Parents and legal guardians have final authority to determine what is best for their children and the right to expect full disclosure of any and all services, content and materials provided to their children while at school. Parents' Right I Education (PRIE) advocates for these parental rights. These rights apply to all Comprehensive Sexuality Education curriculum administered while at school.

What is Comprehensive Sexuality Education (CSE), Oregon K-12?

In 2009, the Oregon legislature passed legislation requiring K-12 Comprehensive Sexuality Education (Oregon Revised Statute - [ORS 336.455](#))¹ which requires that each school district shall provide age-appropriate human sexuality education courses in all public elementary and secondary schools. This law also states that information is to be medically accurate, promote abstinence and mutually monogamous relationships and encourage family communication and involvement to help students learn to make responsible decisions

After passing legislation, Oregon Administrative Rules (OARs) are written by 'agencies' who provide additional *detail/defining* of the requirements of a statute (law). In 2012, the Oregon Department of Education (ODE) made revisions to their [OAR 581-022-1440](#) (Human Sexuality Education). These new revisions required the use of "best practices", "age-appropriate", "balanced", "medically accurate", and current scientific information and *effective education strategies*. The ODE passed these 2012 OAR revisions without public input, as a consent item (combined agenda items approved without discussion or individual motions). After passing the consent items and, at an Adolescent Sexuality Conference in Seaside in 2013, Brad Victor, ODE's Sexuality and Student Health 'expert' at the time declared, "Bingo Boom! We have the most progressive sex education in the nation!"

In November 2014, it was revealed that the ODE had been and was continuing to support the exposure of minors to sexually explicit content and materials touted as "healthy and safe". After the national attention and the public outcry of Oregon parents, law enforcement, district leaders, school board members, and legislators, the Seaside Adolescent Sexuality Conference (sponsored in part by ODE) was subsequently canceled for the first time in 30 years. The ODE continues to offer school districts curricula, resources, programs, guidance and training which include discussions about intimacy, the different ways people express their sexual feelings, what their sexual orientation or gender identity 'may be' and how to get emergency contraception without parental notification. However, Oregon school districts have local control and can reject ODE's version of human sexuality education and craft their own policies, select curricula and design instruction which best fits their community values and best serves their students' health, safety and well-being.

Oregon Comprehensive Sexuality Curricula, K-12, includes instruction on how to engage in explicit sexual behaviors, such as anal or oral sex, whether heterosexual, homosexual or bi-sexual. CSE is based on Alfred

Kinsey's fraudulent and discredited "science" and was never intended to prevent sexual activity. The primary goal has always been to promote sexual rights and sexual pleasure.

The Oregon Department of Education (ODE) endorses CSE curriculum and training which promotes any and all sexual activity as 'equal, healthy and normal'. Public health and safety are secondary, if considered at all.

The Center for Disease Control (CDC) reports that cases of sexually transmitted diseases (STDs) are at all-time highs, especially among the LGBTQ and Sexual Rights Population.² The presence of any STD increase the susceptibility for other STDs, including HIV. Still, the CDC, U.S. Health & Human Services and the U.S. Department of Education continue to fund and promote Sexual Rights groups and causes, and condone, endorse, normalize, subsidize and institutionalize unhealthy lifestyle choices focusing on the captive audience of other people's children in public schools through K-12 Comprehensive Sexuality Education. In addition, the CDC reported in 2015 that America had experienced a dramatic increase in teen sexual activity - just a few years after President Obama kicked off his nationwide sexuality education experiment.

IS YOUR SCHOOL DISTRICT FOLLOWING OREGON LAW?

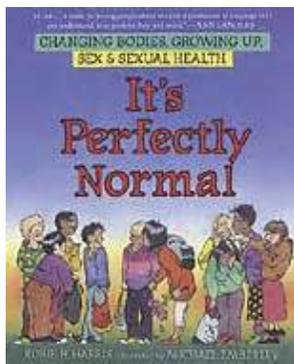
The following are questions intended to help parents and guardians protect the health and safety of their children while in school. Each question is preceded by a statement regarding current Oregon K-12 Comprehensive Sexuality Education in the classroom, and what parents/guardians should know about their School Board's duty and responsibility to control the education in your schools.

School Board members are elected to create policy and direct education for all the students in the District. ORS 332.072³

What School District Policy (Policies) are in place which define the Board's responsibility and duty to assure a safe and appropriate learning environment for **all** students? Please provide accurate and complete information in writing, and in a timely manner.

School District Policy respects the role and rights of parents/guardians to be notified of any classroom instruction/material or any school-sponsored event which may be of concern to them. School boards have the responsibility to be aware of any materials or instruction which may be controversial or of particular concern to their constituents. 2013 ORS 167.080 Displaying Obscene Materials to Minors.⁴

Who is held accountable when instructional materials or supplemental materials which may be considered controversial or age-inappropriate, are made available to students? An example of an *ODE approved* material is the book, "It's Perfectly Normal", shown to children as young as 9 years old by a Rainier, Oregon elementary school librarian. This book is made available in many other schools across the nation. This book displays drawings of sexual acts and instructions on masturbation. Is this book available in the classroom or library of your school? Please provide accurate and complete information in writing, and in a timely manner.



School districts can create or adopt their own Sexuality Education curriculum which does not include the encouragement of unsafe, explicit sexual behaviors. Examples are available from other school districts or other states. Reference: “Ascend” a sexual risk avoidance education program headed by Valerie Huber. Several other Sexual Risk Avoidance (SRA) curricula are listed in our [Conclusion](#) and in [References](#), and can be accessed at www.acped.org⁵

Did you know that there is **NO mandated** sexuality education curriculum in Oregon? Please provide accurate and complete information in writing, and in a timely manner.

“Making a Difference”, a CSE curriculum used across the nation, and in Oregon, attempts to normalize explicit, developmentally inappropriate sexual behaviors by ‘making equal’ any expression or act of sexual feelings. For example, the lesson plan makes the expression, “I like you” equal to expressing sexual feelings through anal, oral, vaginal sex or masturbation. Reference: [Making A Difference](#); [Flash Curriculum](#); [Making Proud Choices](#); [Focus on Youth](#); [Healthy Sexuality - An ‘Abstinence-Based’ Curriculum for Middle Schools](#)

Which K-12 Sexuality Education curricula have been adopted by your School District Board of Directors? Have Board members read all of them in their entirety along with the plans of instruction for each? Please provide the minutes of the Board meeting in which the most current K-12 Sexuality Education curricula was adopted. Please provide accurate and complete information in writing, and in a timely manner.

Planned Parenthood Columbia Willamette and Planned Parenthood Southwest Oregon train youth to be ‘Peer Educators’ at the Peer Education Institute. www.peereducationinstitute.org⁶ Planned Parenthood is the largest provider of sex education in Oregon. These teens are un-certified and unqualified to instruct your children in sexuality education in the classroom. Parents can be legally present in the classroom when CSE is being taught. Parents can also inspect any instructional materials as well as the complete lesson plans or plans of instruction.⁷ Oregon Law: ORS 336.035(2) reference: www.anakednotion.com⁸

Does your school district allow peer educators or any other unqualified and/or non-certified “instructors” to teach in your child’s classroom, and if so, how and when are parents/guardians notified when this occurs? Are parents/guardians provided an **Opt-Out** form for their child? Please provide accurate and complete information in writing, and in a timely manner.

Oregon parents/guardians and students have the Constitutional and statutory right to opt out of objectionable human sexuality or HIV/AIDS curriculum, including for the accommodation of religious beliefs. 14th Amendment; ORS 336.035(2); OAR 581-022-1440(5), 581-022-1910(1) (Links to other Federal, Constitutional and State Laws and Codes).⁹

How and when are parents/guardians made aware of their Federal, Constitutional and State legal rights to direct the education and health care of their children? Has this Board of Directors been made aware of the legal rights of parents/guardians in this school district? Are parents/guardians provided an Opt-Out form(s) for their child for any instruction which they feel is inappropriate for their child? Please provide accurate and complete information in writing, and in a timely manner.

Intrusive School Surveys: Healthy Teen Survey; Student Wellness Survey; School Climate Survey. Each school year, Oregon students in the 6th, 8th and 11th grade are asked to complete a survey with questions ranging from the student's drug and alcohol use, perceived sexual orientation, suicide attempts and personal and family mental health. GLSEN (Gay Lesbian Straight Education Network) promotes their 'School Climate Survey' with the purpose of exposing any 'unacceptable', according to GLSEN, criticism of LGBT students. The results of any of these surveys can be interpreted and used to declare an urgent need for grant monies to address perceived problems. Drug and alcohol use/abuse surveys can be appropriate for assessment and prevention, but much of these particular survey's content is developmentally inappropriate and an intrusion into student and family privacy. Each of these surveys is unscientific.^{10,11,12}

Does your school district administer the Healthy Teen Survey, the Student Wellness Survey and/or the School Climate Survey? Does the school board make the decision to administer these surveys in an open meeting? Have Board members read the surveys in their entirety before voting to have them administered? How and when are parents notified when any of these surveys is scheduled? Is this notification given in a timely manner or are parents/guardians asked to sign an 'all-inclusive' permission slip at the beginning of the school year? Are parents notified and invited to read the entire content of these surveys? Are parents provided an **Opt-Out form** for their student? Please provide accurate and complete information in writing, and in a timely manner.

Minors may not legally consent to having sex until age 18.¹³ School employees are Mandatory Reporters¹⁴ and are bound by law to report any case of sexual abuse of which they become aware. The age of the minor is the only consideration—not the age of the alleged perpetrator. Oregon Minor Consent to Sex Law: <http://www.oregonlaws.org/ors/163.315> Mandatory Reporter:¹⁴

Is your school aware of the Oregon law which requires a person to be 18 years of age in order to consent to sex? Are school employees trained as Mandatory Reporters? Who provides this training? Please provide accurate, complete information in writing and in a timely manner.

The 2015 Oregon Legislature passed Senate Bill 856 (SB 856): “Relating to a child sexual abuse prevention instruction program in public schools, kindergarten through grade 12.”¹⁵ Ironically, each of the 10 mandated areas of instruction/training in this bill opens a door to child endangerment. Especially troubling is the inclusion of children as young as 5 yrs. old in a process of being expected to understand, apply and report what may be perceived as child sexual abuse when these children are not developmentally prepared for such responsibility. In fact, this expectation and exposure to information about “safe touch”, “unsafe touch”, “safe secrets”, “unsafe secrets”, “role-playing”, “how to escape”, and how to “report a sexual abuse situation” could arguably be, in itself, considered child abuse. Expecting children to “communicate incidents of sexual abuse” is not developmentally appropriate and may traumatize children of any age. A requirement in Senate Bill 856, Section (2) (i) states that instruction shall be “Developmentally appropriate, culturally sensitive and evidence-based for each grade level.” Oregon already has a ‘Mandatory Reporter’ statute which instructs adult school staff on how to recognize and report suspected child abuse—what is the point of adding this kind of instruction for children for whom it is not developmentally appropriate and for whom it may cause mental trauma?

OSBA, Oregon School Board Association, Policy Development Director, Peggy Holstedt stated SB 856 will be implemented under the direction of ODE, Oregon Dept. of Education’s “Human Sexuality Education”. ‘Oregon Comprehensive Sexuality Education’ is objectionable to many parents who are aware of the curricula which includes explicit sexual content, and SB 856 opens the door to the expansion of this explicit content under the guise of sexual abuse prevention.

Q: As the _____ School District Board of Directors, you have the duty and responsibility to decide what may or may not be allowed within the District’s jurisdiction. Have you asked the ODE to clarify each of the 10 mandates in this law (SB 856)? Has the ODE provided you with ‘plans of instruction’ for each of these 10 state mandates for each grade level? Has the ODE explained how each is ‘age-appropriate’ and ‘evidence based’? What has been budgeted for the cost of staff time and compensation? How much current student ‘instruction/seat time’ will be displaced by implementing the mandates? Who will be held accountable for the “measurable outcomes” of this program? How will you inform parents that they may review these plans of instruction? What specific “outside agency prevention educators” (Section 3) may be providing instruction on the SB 856 mandates? Is Planned Parenthood one of those ‘outside agencies’? Specifically, how will parents be part of this process of instruction? (Section 2 (i). Have you provided parents with an Opt-Out form for their child if they believe this program to be objectionable? Please provide the meeting minutes in which there is any discussion or action on SB 856. Please provide accurate and complete information in writing, and in a timely manner.

CONCLUSION

All parents want to know what their child is being taught in school and what materials or services are being provided to their child while in the care of the school.

If optimal education, health and safety for our children are to be the goals for our schools, then parents, communities and school boards must focus on local control and reject the bullying and extortion of the Oregon Department of Education (ODE), the Oregon School Boards Association (OSBA) and their promotion of K-12 Comprehensive Sexuality Education and Transgender Conditioning/Counseling. OSBA must be held accountable for their policy priority to protect the “health, safety and well-being of all children and students”, as stated by Peggy Holstedt, OSBA Policy and Board Development Director in a May, 2016 Webinar.¹⁶

School District Policy can be adopted or written which respects the values, safety and health of all students. This is a primary duty and responsibility of all Oregon School Boards. Sexual Risk Avoidance (SRA) available curriculum examples: Aspire; Best Friends: Choosing the Best; Game Plan; For Keeps; Heritage Keepers; Peers’ Pure & Simple; WAIT Training. These curricula and their descriptions and publishers can be found on

the American College of Pediatricians website: (www.acped.org). In addition to creating or adopting a developmentally appropriate, medically accurate Sexuality Education Policy, school boards can also create or adopt a policy which respects the physical privacy of all students:¹⁷
www.adfmedia.org/files/studentphysicalprivacypolicy.pdf (Alliance Defending Freedom)

Definitions

U.S. Code (USC): federal statutes from bills passed by Congress

Code of Federal Regulations (CFR): regulations enacted through rulemaking by federal agencies

Oregon Revised Statutes (ORS): state statutes from bills passed by the Legislature

Oregon Administrative Rules (OAR): regulations enacted through rulemaking by state agencies

References

ORS 336.455 <http://www.oregonlaws.org/ors/336.455>

CDC Report - Sexually Transmitted Disease/Infection Rise in Homosexuals and Sexual Rights groups.
<http://www.cdc.gov/nchstp/newsroom/2015/std-surveillance-report-press-release.html>

Oregon School Board Duty and Responsibility. ORS 332.072 <http://www.oregonlaws.org/ors/332.072>

Displaying Obscene Material to Minors. ORS 167.808 <http://www.oregonlaws.org/ors/167.808>

American College of Pediatricians. www.acped.org

Peer Education website. www.peereducationinstitute.org

Planned Parenthood/Peer Education. www.anakednotion.com

Healthy Teen Survey.

<https://public.health.oregon.gov/BirthDeathCertificates/Surveys/OregonHealthyTeens/Documents/2015/2015%20OHT%20Survey%20-%20Grade%208.pdf>

Student Wellness Survey. <https://oregonpridesurveys.com> (see questionnaire)

School Climate Survey. <http://parentsrightsined.net/perch/resources/glsen-school-climate-survey.pdf>

Oregon Minor Consent to Sex Law. <http://www.oregonlaws.org/ors/163.315>

Mandatory Reporting; Oregon House Bill 2059 (2009) In addition to 'Mandatory Reporters', "All citizens have a responsibility to protect those who cannot protect themselves. Members of the general public may report suspected abuse and neglect if they choose." 1-855-503-SAFE (7233).

http://www.oregon.gov/DHS/abuse/Pages/mandatory_report.aspx

OSBA, June 16, Webinar. <https://www.youtube.com/watch?v=gK6iYKnKthw>

Sexual Risk Avoidance Curricula. www.acped.org

Alliance Defending Freedom. Student Physical Privacy.

<http://www.adfmedia.org/files/studentphysicalprivacypolicy.pdf>

Oregon Laws and/or Oregon Dept. of Education publications which endanger the health and safety of children:

Oregon Senate Bill 856 (2015): 'Mandating sex abuse recognition and prevention program for K-12 students and adults'.
<https://olis.leg.state.or.us/liz/2015R1/Downloads/MeasureDocument/SB856>

Oregon House Bill 2307 (2015) Prohibiting Reparative Therapy for Minors Who May Be Confused or Traumatized About Sexual Identity or Gender Dysphoria.
<https://olis.leg.state.or.us/liz/2015R1/Downloads/MeasureDocument/HB2307/Introduced>

ODE, OHA Publication Encouraging Illegal Sexual Behavior for Minors : CCare (Contraceptive Care) 'Valentine Cards' recommended and produced for minors.
<http://www.parentsrightsined.net/perch/resources/3.-screenshot-2014-05-12-20.22.36-1.png>

Cascade Aids Project (Portland, OR) 'zines' (booklets) Explicit Sexual Behavior/Education, Approved by ODE, OHA.
www.parentsrightsined.net

www.ParentsRightsInEd.com 